

Name: \_\_\_\_\_

Elementary School Attended: \_\_\_\_\_

5th Grade Teacher: \_\_\_\_\_



## 6th Grade Summer Reading Assignment (for ALL incoming 6th graders!)

**Directions:** Please choose **ONE** of the books listed below. Upon completing the novel, respond to the questions in this packet. Use complete sentences and follow the directions carefully. **You should have this completed by the first day of school. Answers should be typed, so please make a copy of this document so that it can be shared digitally with your 6th grade teacher.**

### Standards:

NJSLSA.RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

NJSLSA.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

NJSLSA.RL.6.3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

1. *Towers Falling* by Jewell Parker Rhodes
2. *Nine, Ten: A September Eleventh Story* by Nora Raleigh Baskin
3. *Eleven* by Tom Rodgers

\*Of course, you are welcome to read multiple books on this list, but you are only **required** to read and complete an assignment for **one!**

### Summer Reading Choice Board

**Directions:** Choose 5 activities from the choice board below. Complete those activities in the space provided underneath the choice board. Each activity should be completed in a minimum of 3 complete sentences. Your answers should give enough information to show us your understanding of the novel.

<p><b>Character</b> Choose one word (an adjective) to describe a character. Explain why you chose that word to describe the character.</p>	<p><b>Point of View</b> Rewrite an event or a conversation from a chapter in the story from the point of view of a character we do not hear from.</p>	<p><b>Helpful Relationships</b> Describe a relationship in the story that helps another character. Be sure to identify the characters in the relationship and explain how the relationship helps.</p>	<p><b>Similes and Metaphors</b> Find a simile or a metaphor in the story (when two unlike things are compared). Write the simile or metaphor, and explain what it means and its significance in the story. Be sure to identify it as a simile or metaphor.</p>
<p><b>Setting</b> Choose a setting in the story to describe. What are some norms (traditions, or things that are considered acceptable), rules, and laws in this setting?</p>	<p><b>Challenging Words</b> Find a word that you do not recognize. Using context clues, write what you think that word means and what clues led you to that definition. Then, find the actual definition and write that down.</p>	<p><b>Hurtful Relationships</b> Describe a relationship in the story that hurts another character. Be sure to identify the characters in the relationship and explain how the relationship hurts.</p>	<p><b>Mood</b> Pick a few pages in the story. Identify those pages in your response and explain how these pages made you feel. Choose a quote from these pages that helped create that feeling for you. Include the quote in your response and explain why it made you feel that.</p>
<p><b>Conflict</b> Describe a conflict in the story. How does the setting create that conflict? Which characters are affected and why?</p>	<p><b>Important Events</b> Identify an important event from any chapter. Summarize that event, then describe how the story would be different if that event did not happen. Be sure to explain why.</p>	<p><b>Changing Relationships</b> Describe a relationship in the story that changes. Be sure to identify the characters in the relationship and explain how the relationship changes.</p>	<p><b>Theme</b> Describe a lesson you learned based off of the events and/or characters of the story. Explain how the story helped you learn that lesson.</p>

Student Choice Board Responses

In each box, identify the activity you are completing, then type your response in the space provided. Be sure you are writing in complete sentences.

Novel title: \_\_\_\_\_

**Choice #1**

Activity: (Write which activity box you are completing)

**Choice #2**

Activity: (Write which activity box you are completing)

**Choice #3**

Activity: (Write which activity box you are completing)

**Choice #4**

Activity: (Write which activity box you are completing)

**Choice #5**

Activity: (Write which activity box you are completing)